

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines.....	1-3
Featured Program.....	4
Funding & Other Opportunities.....	5-7
Resources	7-10
Upcoming Events	10-11

Headlines

DOL Awards \$50m to Help 15 Colleges in 14 States Improve Equitable Access to Training for Good-Paying Jobs. The U.S. Department of Labor (DOL) announced the award of \$50 million in grants to help 15 community colleges in 14 states expand access to education and training for good-paying jobs and equitably meet employers' and workers' skill development needs. The funding announced – [together with the \\$45 million awarded in September 2022](#) – is a combined investment of \$95 million since 2022 in the community college system from the Department of Labor under the Biden-Harris administration, allowing 28 community colleges in 24 states to provide career pathways for participants to train in healthcare, teaching, clean energy and other key industries. To obtain additional information and view the press release click [here](#).

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Announces Mercedes-Benz USA, Job Corps Partnership to Train Students for Auto Technician Careers.

To help meet the need for auto technicians in the growing electric vehicle industry, the U.S. Department of Labor (DOL) announced a national partnership with Mercedes-Benz USA to train Job Corps students initially at centers in Kentucky, Massachusetts, New Jersey, and Utah for automotive industry careers. The agreement between the global automaker and the nation's largest job training and education program will enable Mercedes-Benz USA to develop the curriculum, train Job Corps instructors to deliver it, provide technical support and donate materials, tools and equipment needed to educate the students. To obtain additional information and view the press release click [here](#).

\$2M-plus in Computers Will Help Eastern Kentucky Students Seek IT Registered Apprenticeships.

Eastern Kentucky schools will get \$2 million-plus in computers for students in Registered Apprenticeships in information technology thanks to grants Louisville-based DataSeam obtained from the U.S. Department of Labor (DOL) and the Appalachian Regional Commission. Participating schools will receive Apple iMac workstations to address advanced curriculum needs. Apprentice candidates receive MacBook Pro laptops to engage in coursework and to support the enterprise-level demands of the K-12 technology environment. Upon completion of the Registered Apprenticeship program, the Journeyworker graduates will retain the laptops to take into the workforce or to complete further information technology training at the university level. To obtain additional information click [here](#).

HUD Awards \$12.9 Million to Prevent Homelessness Among Youth Transitioning Out of Foster Care.

In an effort to help youth in foster care find affordable housing, the U.S. Department of Housing and Urban Development (HUD) awarded \$12.9 million to 16 Public Housing Agencies (PHAs) in 9 states to provide housing assistance to young adults who are transitioning out of foster care and are experiencing or at risk of experiencing homelessness. The funding was awarded through HUD's [Foster Youth to Independence \(FYI\) Initiative](#) which aims to create a community response to youth experiencing homelessness or at risk of homelessness who have been involved with the child welfare system. To obtain additional information and view the press release click [here](#).

Headlines

(continued)

ED Announces More than \$188 Million from the Bipartisan Safer Communities Act to Support Mental Health and Student Wellness. The U.S. Department of Education (ED) announced more than \$188 million across 170 grantees in over 30 states to increase access to school-based mental health services and to strengthen the pipeline of mental health professionals in high-needs districts. With funding provided by the Bipartisan Safer Communities Act (BSCA), these investments help advance the President's Mental Health Strategy, which directly implements his Unity Agenda priority to tackle the mental health crisis in our school communities. To obtain additional information and view the press release click [here](#).

California Developing Roadmap for Teacher Apprenticeship. The California Labor & Workforce Development Agency (Labor Agency) commenced a multi-stakeholder initiative that convenes leaders in the education, labor, and policy spaces to design, launch and scale Registered Apprenticeship Programs (RAPs) in teaching across California. With generous support from the Bill & Melinda Gates Foundation, the Silver Giving Foundation, the Heising-Simons Foundation and the James Irvine Foundation, staff at the Labor Agency, including the Department of Industrial Relations' Division of Apprenticeship Standards (DAS), with support from Education First Consulting, will lead this Working Group of stakeholders in developing a roadmap for implementing and scaling RAPs in teaching for the state of California. To obtain additional information and view the press release, click [here](#).

Featured Programs

MassHire Boston Career Center

When Sebyera came to MassHire Boston Career Center, the one-stop career center Goodwill operates, she was at the end of her rope. She was living in a shelter with her young son and feeling anxious about the future. She had been enrolled in a nursing program that had recently lost accreditation and she was unemployed. Sebyera knew she needed to get back on track. At MassHire, Sebyera attended several workshops and met with a career advisor who helped her review her options. She decided to enroll in a medical assistant training program. MassHire referred her to Boston Career Institute and helped her navigate the process to secure housing. Sebyera completed her training program without interruption. However, her internship at Tufts Children's Hospital was put on hold for several months because of the pandemic. "It was frustrating," she said. Throughout the process, MassHire staff supported Sebyera. The internship resumed in the summer and when she completed it, Sebyera was hired full-time as a medical assistant and coordinator at the hospital. "It has been great," said of her new job. "I love working with children. I'm thankful that everything eventually worked out the way it did." Sebyera said MassHire was there to help when she needed it most. "The staff at MassHire was very knowledgeable and helped me figure things out."

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

Foundation for the Carolinas Invites Applications for its 2023 Longleaf Fund. The [Foundation for The Carolinas](#) is accepting applications for its 2023 Longleaf Fund. The fund aims to strengthen the character and achievement of at-risk children and youth while encouraging communities to reach higher and create opportunities for a brighter future. Through the fund, capital grants of between \$10,000 and \$150,000 will be awarded to organizations serving at-risk children and youth. Eligible applicants must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue Code or be classified as a unit of government, congregation, or educational institution. [read more...](#) **Deadline: March 16.**

Obama Foundation Invites Applications for its Scholarship Program. The Obama Foundation is accepting applications for its Voyager Scholarship for Public Services program. The program has a broad definition of public service, which includes careers in government, nonprofits, or the private sector. A career in public service includes a range of occupations—from community organizing to social work and from entrepreneurship to the arts—all committed to solving our biggest challenges together. Eligible students include those finishing sophomore year in spring 2023 (applicants should be considered “juniors” based on the total number of earned credits at their institution by fall 2023); or those transferring from a two-year to a four-year college for their 2023-2024 junior academic year. Additionally, applicants must have a minimum grade point average of 3.0 on a 4.0 scale or equivalent; have demonstrated a commitment to public service; plan to pursue a career in public service upon graduation; and be a U.S. citizen, U.S. permanent resident (holder of a Permanent Resident Card), or an individual granted deferred action status under the Deferred Action for Childhood Arrivals Program (DACA). [read more...](#) **Deadline: March 22.**

James Beard Foundation Invites Applications for its 2023 Scholarship Program. The [James Beard Foundation](#) is accepting applications for its 2023 Scholarship Program. The program is designed to assist aspiring and established culinary professionals who plan to further their education at a licensed or accredited culinary school, hospitality institution, college, or university. [read more...](#) **Deadline: March 31.**

Funding & Other Opportunities

(continued)

Responsible Technology Youth Power Fund Announces Funding Opportunities for its Responsible Technology Initiatives. A partnership between [Omidyar Network](#), [Hopelab](#), [Susan Crown Exchange](#), [Data Funders Collaborative](#), [New Media Ventures](#), [Pivotal Ventures](#), [Reynolds Lookup Fund](#), the [Responsible Technology Youth Power Fund](#), and the [Archewell](#), [Arthur M. Blank Family](#), [Oak Foundation](#), [Patrick J. McGovern](#) foundations is a \$1.5 million investment to support initiatives that are shaping the future of the responsible technology movement. Grants ranging between \$25,000 and \$200,000 will be awarded to organizations that are youth-(up to age 25) and intergenerationally led, working within the responsible technology movement, and working on issues including but not limited to: mental health, digital well-being, mis- and disinformation, cybersecurity, digital divide, privacy, digital literacy, data equity, platform accountability, open source technology, algorithmic bias, and more. Efforts to be supported include building, shaping, and stewarding our tech ecosystem to safeguard human rights; leveraging technology platforms to address social, cultural, political, or environmental problems; ensuring equitable access to the benefits of technology; and mitigating the harmful impacts of technology on all communities, including youth. Eligible applicants must be tax-exempt as defined by section 501(c)(3) of the Internal Revenue Code. [read more...](#) **Deadline: April 1.**

Brady Education Foundation Invites Proposals for Program Evaluations. The [Brady Education Foundation](#) is accepting proposals focused on evaluating programs with the potential to help close the opportunity and resulting achievement gaps associated with race and family income. The primary goal of the proposal must concern the evaluation of the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children between birth and 18 from underserved groups and/or low-resourced communities (e.g., minoritized ethnic groups and low-income families). Secondary goals may also focus on one or more of the following: variations in program effects (i.e., test for moderation effects that inform whether effects are stronger for specific groups and/or under certain conditions than other groups or conditions), mechanisms through which effects occur (i.e., test for mediation effects that inform why the program is effective), and cost-benefit analyses of the costs of the program (start-up and ongoing operational costs) with its estimated monetary benefits to determine the net worth or use associated with the program. [read more...](#) **Deadline: Stage-one proposals due April 1, 2023, and selected applicants will be invited to submit a stage-two proposal by August 1, 2023.**

DOJ Invites Applications for its FY 2023 Second Chance Act Improving Reentry Education and Employment Outcomes Grant. The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Bureau of Justice Assistance (BJA) is accepting applications for reentry services and programs focused on strengthening education and employment outcomes for individuals returning to their communities after a period of incarceration. This program furthers the DOJ's mission by reducing recidivism and promoting reentry success and wellbeing in individuals returning from incarceration. [read more...](#) **Deadline: April 4.**

Funding & Other Opportunities *(continued)*

DOI Invites Applications for its BLM Nevada Youth and Conservation Corps Program. The U.S. Department of Interior's (DOI), Bureau of Land Management (BLM) is accepting applications for its BLM Nevada Youth and Conservation Corps Program. The program's projects provide employment for participants and opportunities to learn about and gain work experience in public lands and natural resources management while promoting long-term interest in public lands stewardship and the BLM. **Grant number:** [L23AS00144](#). **Deadline:** **April 24, 2023.**

Resources

DOL Published Three New Registered Apprenticeship (RA) Evaluations. The U.S. Department of Labor (DOL) published three new RA evaluations related to Office of Apprenticeship's Youth Apprenticeship Readiness grants and State Apprenticeship Expansion grants identified below.

[Understanding the Capacity of State Apprenticeship Systems: Apprenticeship Evidence-Building Portfolio.](#) The brief provides an overview of federal support for state apprenticeship systems and describes how state systems vary across several dimensions such as registration of programs, employer and apprentice recruitment, provision of financial incentives, and expansion of apprenticeship in rural areas. Key findings may inform future policy decisions for federal support of state apprenticeship, including a focus on increasing the quality of data on the diversity of apprentices and using apprenticeship to address the opioid crisis.

[Models of Youth Registered Apprenticeship Expansion: Evidence from the Youth Apprenticeship Readiness Grants.](#) This report describes the experiences of the DOL-funded Youth Apprenticeship Readiness Grantees (YARG) and organizes the grantees into a typology of youth apprenticeship expansion models. The models describe different strategies for organizing partners, training, and services to expand youth apprenticeship. Findings indicate the importance of considering how youth apprenticeship intermediaries coordinate partners and employers to ensure the success of youth apprentices.

[Youth Apprenticeship in the United States: Apprenticeship Evidence-Building Portfolio.](#) This report describes the state of youth apprenticeship in the United States, reviews existing state youth apprenticeship systems, and describes the organization and partnerships of the Youth Apprenticeship Readiness grantees. Findings indicate the importance of considering how well youth of different ages are represented in the apprenticeship system. Younger youth apprentices (ages 16 to 18) are underrepresented in the apprenticeship system, compared to older youth apprentices (ages 19 to 24). In 2021, a larger share of registered youth apprentices (92 percent) were between ages 19 and 24 while a much smaller share (8 percent) of youth apprentices were 18 or younger at registration.

Resources

(continued)

Youth and the Juvenile Justice System: 2022 National Report. This [report](#) developed by the National Center for Juvenile Justice for the Office of Juvenile Justice and Delinquency Prevention and the National Institute of Justice, draws on reliable data and relevant research to provide a comprehensive and insightful view of youth victims and offending by youth, and what happens to youth when they enter the juvenile justice system in the U.S.

Youth Risk Behavior Survey Data Summary & Trends Report: 2011-2021. This [report](#) released by the Centers for Disease Control and Prevention provides key 2021 and trend data on health behaviors and experiences among high school students in the United States. These data offer an important snapshot of adolescent health and well-being related to sexual behavior, substance use, experiences of violence, mental health, and suicidal thoughts and behaviors. This year's report also includes data on students' experiences of unstable housing, school connectedness, and parental monitoring to build on our understanding of young people's environments and opportunities to improve them.

Family-Centered Reunification Training. This 60-minute, [online training](#) released by the National Quality Improvement Center on Family-Centered Reunification (QIC-R) is designed to assist child welfare agencies in understanding a family-centered approach to working with families toward timely and safe reunification. Upon completion of the training, participants will have the tools necessary to create a foundation for authentic engagement with parents, families, and young people to support reunification efforts. Innovations Institute is pleased to offer Continuing Education Credits (CECs) for this training through UConn's School of Social Work. The training can also be accessed without CECs.

High School Counseling and College Financial Aid. This [document](#) released by the National Center for Education Statistics investigates whether students who expected to go to college after high school met with a high school counselor about financial aid and completed the Free Application for Federal Student Aid (FAFSA), and whether meetings and completion varied by parental education. It also describes whether students who met with a high school counselor about financial aid received need-based or merit-based grants in college.

Investing in Community-Based Care for Children and Youth Involved with Child Welfare. This [report](#) released by the Capacity Building Center for States offers an annotated resource list to support implementation of specific provisions of the Family First Prevention Services Act, including reduction of congregate care and appropriate use of qualified residential treatment programs.

Resources

(continued)

Job Quality Playbook. This [playbook](#) launched by Results for America is a guide for workforce and economic development agencies to learn more about why job quality matters, what components make a good job and how to support both employers and workers. The tool guides users in changes to program delivery, business partnership approaches and internal processes to drive transformation.

Creating Inclusive Career Pathways: Strategies for Success. This [newsletter](#) issued by the LEADCenter explores online tools that provide workforce professionals with resources to help people with disabilities achieve employment and economic self-sufficiency.

New Business Engagement Webpage. The National Clearinghouse of Rehabilitation Training Materials has launched a new Business Engagement [webpage](#). The webpage helps users to discover how State Vocational Rehabilitation agencies can help one's business identify, hire, and onboard candidates with disabilities, and support employee growth and retention.

National Teacher and Principal Survey. This [survey](#) released by the National Center for Education Statistics provides information about U.S. public and private elementary and secondary schools and their staff. This information is collected through school, principal, and teacher surveys, and information can be linked across each survey.

Upcoming Webinars/Webcasts

On March 15th the U.S. Department of Education's Office of Indian Education, along with the U.S. Department of Labor's Office of Disability and Employment Policy and the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities will host its second virtual four-part dialogue series entitled: **Helping Native Youth Succeed through Family and Community Engagement.** This virtual dialogue provides perspectives from Native individuals (including youth) on the values of community-driven solutions in supporting Native students with disabilities. Speakers from various tribal nations will explore culturally informed strategies that help address the lack of community-driven approaches that often fall short in addressing the needs of Native youth. To register for the dialogue, click [here](#).

On March 16th, the National Youth Employment Coalition will host: **SYEP Planning Workshop Part 2.** This session will dive into a DC-based example of a summer internship program that was able to retain employment for young people because of its strong coalition of organizations across the city. To register for the workshop, click [here](#).

Resources

(continued)

Past Webinars/Webcasts

On February 23rd, the Employment and Training Administration hosted a webinar entitled: **Providing Services to Immigrant Workers and Refugees - Starting With Trust: Yes, WIOA Can!**. This webinar began with a conversation about services for Immigrant Workers and Refugees which will extend into an invitation-only peer-to-peer discussion three weeks later. To view an archive of the webinar, click [here](#).

Upcoming Events

March 2. National Education Association's [National Read Across America Day](#).

March 6-10. [Civic Learning Week](#).

March 7-9. Washington, D.C. Corps Network [2023 National Conference](#).

March 20-26. National Institute on Drug Abuse's [National Drug and Alcohol Facts Week](#).

April 2-5, 2023. Reno, Nevada. National Indian Child Welfare Association's [41st Annual Protecting Our Children Conference](#).

April 4-7. Indianapolis, Indiana. Join the National Youth Employment Coalition for the [2023 Annual Forum: Transforming Vision into Action](#) in Indianapolis April 4-7! The national conference brings together youth leaders, practitioners, policymakers, and stakeholders interested in advancing the lives of opportunity youth and young adults. Attendees will work together, across geographies and sectors, to empower each other to transform ideas.

April 11-13 & 18-20. U.S. Department of Health and Human Services, Children's Bureau's [23rd National Conference on Child Abuse and Neglect](#).

April 14 - May 14. Youth Service America's [35th Annual Global Youth Service Month 2023](#).

April 16-22. Points of Light's [National Volunteer Week](#).

April 28-30. Youth Service America's [35th Annual Global Youth Service Day 2023](#).

Upcoming Events

(continued)

May 8-10. New Orleans, LA. National Association of Workforce Development Professionals (NAWDP) [39th Annual Conference](#).

May 16-18. Washington, DC. Youth Economic Opportunities' (YEO's) [2023 Global Youth Economic Opportunities \(YEO\) Summit](#).

June 14-15. New Orleans, LA. Jobs for the Future's [Horizons: Without Limits](#) Summit.



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.